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Cognitive Linguistics

The Cambridge Handbook of the Learning Sciences ... Yearbook of the National Society for the Study of Education, Vol. 105, Issue. 2, p. 90. Baugh, John 2007. Linguistic Contributions to the ...

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Covers every aspect of the English language you will need - from senior primary to year 10 and beyond. The presentation is simple, logical, and colour-coded for easy understanding and recall.

Suitable for school pupils aged 11-18, this Handbook covers everything you need to help you communicate in English. For students, this reference book: is a practical guide to using English in all situations - may be used in the classroom or for independent home study - contains rules and explanations written in a simple, logical format to help you improve your English - provides tests on each section to help assess your progress and reinforce learning. For teachers, this reference book: is an invaluable teaching tool presented in a clear, user-friendly format - allows you to teach English in context by using whatever is relevant and of interest to your students - saves you preparation time - can be used alongside any other classroom text. Sections include: Language - Literature - Analysing texts - Visual analysis - The writing process - Public speaking (oral communication). In addition there are self-tests on each major section.

The series builds an extensive collection of high quality descriptions of languages around the world. Each volume offers a comprehensive grammatical description of a single language together with fully analyzed sample texts and, if appropriate, a word list and other relevant information which is available on the language in question. There are no restrictions as to language family or area, and although special attention is paid to hitherto undescribed languages, new and valuable treatments of better known languages are also included. No theoretical model is imposed on the authors; the only criterion is a high standard of scientific quality.

The eighteenth century is an important period both in the history of science and in the history of

languages. Interest in science, and especially in the useful sciences, exploded and a new, modern approach to scientific discovery and the accumulation of knowledge emerged. It was during this century, too, that ideas on language and language practice began to change. Latin had been more or less the only written language used for scientific purposes, but gradually the vernaculars became established as fully acceptable alternatives for scientific writing. The period is of interest, moreover, from a genre-historical point of view. Encyclopedias, dictionaries and also correspondence played a key role in the spread of scientific ideas. At the time, writing on scientific matters was not as distinct from fiction, poetry or religious texts as it is today, a fact which also gave a creative liberty to individual writers. In this volume, seventeen authors explore, from a variety of angles, the construction of a scientific language and discourse. The chapters are thematically organized into four sections, each contributing to our understanding of this dynamic period in the history of science: their themes are the forming of scientific communities, the emergence of new languages of science, the spread of scientific ideas, and the development of scientific writing. A particular focus is placed on the Swedish botanist Carl Linnaeus (1707-1778). From the point of view of the natural sciences, Linnaeus is renowned for his principles for defining genera and species of organisms and his creation of a uniform system for naming them. From the standpoint of this volume, however, he is also of interest as an example of a European scientist of the eighteenth century. This volume is unique both in its broad linguistic approach - including studies on textlinguistics, stylistics, sociolinguistics, lexicon and nomenclature - and in its combination of language studies, philosophy of language, history and sociology of science. The book covers writing in different European languages: Swedish, German, French, English, Latin, Portuguese, and Russian. With its focus on the history of scientific language and discourse during a dynamic period in Europe, the book promises to contribute to new insights both for readers interested in language history and those with an interest in the history of ideas and thought.

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